



Journey Wheel activity

Ages: KS2

Topics:

World religions: *Buddhism, Christianity, Hinduism, Interfaith issues, Islam, Judaism, Sikhism*

Meaning and Purpose: *Belief in God, Identity, Spiritual and personal views*

Religion and society: *Community cohesion*

Aim: To reflect upon the speaker story. To think about the events, facts and feelings presented and to begin to understand them as a person's lived experience.

Activity:

- This can be done as a whole class or in small groups on flip chart.
- Write the name of the Speaker who presented their story at the top of the page.
- Underneath draw around something circular to represent a wheel. Draw lines across the middle to create three sections within the circle (see example below).
- In each section write a sub-heading representing a topic that was presented in the speaker's story. Some examples are below:
 - The religion or belief talked about
 - Religious / significant events talked about
 - The person (what do we know about them?)
 - Important moments and feelings talked about
 - Changes that were made /something they did differently
- Ask children to think about each sub-heading and to call out what they remember. Write down key words inside the circle in the relevant section so that a bank of words are drawn inside the journey wheel.

Reflection activity:

Ask students to think and write answers to the following questions (either alone, in pairs or small groups)

- What they have learnt as new from the story?
- What you found interesting?
- What you would like to know more about? Questions you would ask if you could?

