



## Decisions Diamond

### Key stage: 3,4

**Aim:** To map out the choices / options / dilemmas that speakers talk about in their stories and decisions that they make to get to a point at the end of the story that they are happy with.

#### Activity:

- Show the diagram below (have it up on flip chart or board).
- Ask students what we know about the speaker at the beginning of their story (where they are / what they are doing / what they believe). Write these in the box labelled start.
- Explain that you are going to have a think about the choices / options and dilemmas that the speaker has presented in their story. Ask everyone to write these onto post-its and then come and stick them into the left side of the diamond (or get them to call them out as you write them in to the left side of the diamond). Group similar answers together to create clusters.
- Explain that you are now going to think about decisions / actions that the speaker has had to make and take as a result of the choices / dilemma and display them in the right side of the diamond. Group similar answers together to create clusters.
- Ask students to write where the speaker ended in the box titled END.

#### Reflection:

What can students see represented in the decisions diamond? You could comment on the number of choices that a person had and the number of decisions that they made. You could discuss how we make those decisions? Do people make decisions by themselves or ask others? Do they search for more information? Where can you get help with making difficult decisions?

